



## District Annual Education Report (AER) Cover Letter

February 27, 2019:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the W-A-Y Michigan and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact James Middleditch for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tGehXO> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate and safety



Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

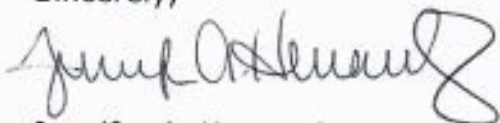
School Name	Status Label	Key Initiative to Accelerate Achievement
WAY Michigan	No Label	Competency-Based Education ALEKS Math Intervention Check and Connect Mentoring College and Career Coaching

W-A-Y Michigan has earned Advanc-ED accreditation. Advanc-ED used a set of rigorous research-based standards and evidence based criteria to examine W-A-Y Michigan as a whole institution which included – the policies, programs, practices, learning conditions and cultural context in order to determine how well the parts work together to carry out the school's vision and meet the needs of every learner. I am proud to say W-A-Y Michigan received top scores in every category across the Advanc-Ed network of over 40,000 schools across the world.

W-A-Y Michigan staff implements a continuous improvement plan cycle, to ensure a deep dive into our school's data in order to evaluate our program at all levels. Our teacher-training program and professional development far exceed the standards required in order to prepare staff to effectively work with students in an online environment. W-A-Y Michigan strives to remain on the cutting edge of curriculum development, technology advancements and innovative programs. This initiative prepares our students for their future in the global marketplace.

I encourage you, our parents, to participate in our school by attending our online parent meetings via "Zoom" and reading the Parent Newsletter for updates, checking your child's progress on the HERO Learning System and by continued communication with our Team Leaders and Mentors.

Sincerely,



Jennifer A. Hernandez  
Superintendent