

# MICIP Portfolio Report

## WAY Michigan

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### Goals Included

#### Active

- Improve Attendance Goal
- Improve Math Proficiency in Hero

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### Buildings Included

#### Open-Active

- WAY Michigan

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### Plan Components Included

Goal Summary

Data

Data Story

Analysis

Challenge Statement

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

Impact Notes

Interim Target Measures

Adjustment Notes

Evaluation Status

End Target Measures

Impact Questions & Responses

Responses

Evidence

# MICIP Portfolio Report

## WAY Michigan

### Improve Math Proficiency in Hero

*Status:* ACTIVE

*Statement:* WAY Michigan would like to have a 2.0 [B] proficiency average in Mathematics by June of 2025.

*Created Date:* 04/14/2021

*Target Completion Date:* 06/28/2025

*Data Story Name:* Math Academic Data Story

*Initial Data Analysis:* Grade Level Credit Avg Chart - 6th, 10th, and 11th grades are fine. 7th and 8th grades are the lowest. Question about the 12th grade average due to # of credits needed to graduate.

Math Avg. Proficiency - Best is Math 08 and Geometry, lowest is 7th grade. All grades/classes are below a level 2 proficiency.

SS Avg Proficiency - Students are doing much better in social studies than in math. Average is closer to a 2.

Science Avg. Proficiency - Chemistry has the highest average while Science 08 is the lowest, by a significant amount.

ELA Avg. Proficiency - ELA 7 and 10 are the highest and ELA 6 is the lowest. All classes seem to be within a standard deviation excluding 6th grade.

Grade Level Attendance - Highest attendance is 6th grade with lowest being in 8th grade. Average attendance is 70-80%.

2019 State Tests Avg - Meet the ELA benchmarks for 8th and 9th grades, but not for 10 and 11. We are just below the math benchmarks in all grades.

2019 State Test Pass average - ELA is higher than math than math across the board.

Outlier is PSAT 10, all those who passed math also passed ELA, but in PSAT 10 most either passed math or ELA, not both.

Summary:

When looking at the Proficiency charts Mathematics has the lowest scores. When reviewing the State Testing our students scored the lowest in Mathematics. Our students highest proficiency was in Social Studies and English. Looking at the State Pass Average our student performed significantly better on the Reading/English portion then the Mathematics portion. Our Middle School students have higher attendance when compared to high school students, but they have a lower credit average and proficiency average.

*Initial Initiative Inventory and Analysis:* Summary:

We find that we currently have four initiatives in place to address our student's deficiency in mathematics. This includes ALEKS Math, Micro School Live Classes, 1-on-1 meetings with a paraprofessional, and 1-on-1 meetings with an expert/teacher. These initiatives were put in place to meet the needs of academic excellence and long term learning in accordance with our District mission. Currently, our Director, Experts, and paraprofessionals all work

together to provide the initiatives addressing our mathematical needs. Our expected outcomes for our students is to see a 1.0 proficiency increase in the overall mathematics average by the end of June 2022. Current evidence shows that students have been successful in completing the ALEKS Math supplemental program at a rate above what is required. However, according to the Winter 2021 NWEA MAP scores student growth is declining by -1.5 points from Fall to Winter. When looking at our Micro School and one-on-one initiatives we have experienced a .29 credit increase and 13% increase in attendance. Additionally, our students have increased their average math proficiency by .17 points from September to February. We will be using a mixture of general funding and Title 1 funding to pay for the initiatives currently in place. WAY Michigan uses individual staff assignments to ensure that our initiatives are done with fidelity based on the staff responsibilities. Right now WAY Michigan uses Title II funding to provide a Math Coach to work with our Director to ensure that ALEKS Math is being used correctly and with fidelity. Currently we do not offer content specific professional development as we do not have a building level mathematics teacher. All programs are reviewed by the school improvement team and family/staff perception surveys at least once a year.

**Gap Analysis:** WAY Michigan would like to have a 2.0 [B] proficiency average in Mathematics. Currently, WAY Michigan has a 1.12 [C] proficiency average in Mathematics across all math courses.

**District Data Story Summary:** Summary: We found that one of our strengths would have been to increase exposure to Math instruction using the ALEKS supplemental program. What we found difficulty in was in improving the growth score. We believe that this may be due to students choosing to solely complete the supplemental program instead of working on the math curriculum and supplemental program together. WAY Michigan has four main initiatives that cover math instruction; ALEKS Math program, Micro School Live Classes, 1-on-1 support with a paraprofessional, and 1-on-1 support with an expert. A major challenge that we have is our core mathematics instruction is conducted by District level teachers and not building level teachers. This has restricted the amount of feedback or oversight we have in improving the math curriculum. WAY Michigan assigns the students with the greatest risk to the ALEKS math program and use a variety of interventions such as the 1-on-1 support with a paraprofessional to figure out and address their needs. WAY Michigan currently does not offer any duplicate programs or programs addressing the same specific challenge. WAY Michigan uses a mixture of Title 1 and General funding to pay for the initiatives used to address our Mathematics instruction.

### **Analysis:**

**Challenge Statement:** If WAY Michigan hires a Math Interventionist to provide daily math support to students then our student math proficiency will increase to a 2.0 [B] average.

## Strategies:

### (1/2): Enhancing Mathematics with Instructional Technology

**Owner:** James Middleditch

**Start Date:** 05/18/2021

**Due Date:** 06/28/2025

**Summary:** Teachers will engage in on-going professional learning and follow-up coaching on the use of instructional technology in mathematics to support conceptual and procedural understanding. Teachers will examine instructional technology tools in concert with best practices in mathematics and match the right tool with each practice. Tools may include Desmos, Geogebra, CODAP, Formative Assessment tools, among many others.

**Buildings:** All Active Buildings

**Total Budget:** \$43,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)

#### Communication:

##### Method

- Email Campaign
- Presentations
- Parent Newsletter

##### Audience

- Educators
- Staff
- Parents

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Purchase/Renew ALEKS Math Licenses	James Middleditch	05/18/2021	08/28/2021	COMPLETE
Purchase/Renew Exact Path License	James Middleditch	05/18/2021	08/28/2021	COMPLETE
Create Math Resource Page on Hero for Students and Staff	James Middleditch	05/18/2021	06/25/2022	OVERDUE
Purchase/Renew ALEKS Math for 2022-23	James Middleditch	08/02/2022	10/01/2022	UPCOMING
ALEKS Math Professional Development for Math Lab Expert	James Middleditch	08/02/2022	12/10/2022	UPCOMING
Hire Math Lab Expert	James Middleditch	08/02/2022	10/01/2022	UPCOMING

## (2/2): Instructional Student Engagement Strategies

**Owner:** James Middleditch

**Start Date:** 05/18/2021

**Due Date:** 06/28/2025

**Summary:** Instructional Student Engagement Strategies- Teachers will increase student engagement by intentionally selecting a strategy from one of many different resources that provide instructional strategies (e.g., the Study Team Teaching Strategies from CPM, or the Cultures of Thinking Routines, etc). The strategy chosen should be selected purposefully and used to carefully plan lessons to engage students in the learning of specific content.

**Buildings:** All Active Buildings

**Total Budget:** \$50,000.00

- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)

### Communication:

**Method**

- Email Campaign
- Presentations
- Parent Newsletter

**Audience**

- Staff

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
In PLC Meeting discuss and select Engagement Strategies. (Using Visible Learning Resource)	James Middleditch	05/18/2021	08/28/2021	COMPLETE
To have Staff attend a PD regarding the selected engagement strategies.	James Middleditch	05/19/2021	02/26/2022	COMPLETE
Purchase any necessary resources to implement engagement strategies	James Middleditch	05/18/2021	01/29/2022	COMPLETE
Create Engagement Kits to be provided to students for projects.	James Middleditch	05/18/2021	01/29/2022	COMPLETE
Hire Title 1 Paraprofessional	James Middleditch	05/18/2021	09/01/2021	COMPLETE
2022-23 Math Engagement Kits	James Middleditch	08/02/2022	10/01/2022	UPCOMING
Creation/Communication of Middle School and High School Tutoring Policy	James Middleditch	08/02/2022	09/06/2022	UPCOMING

## Monitoring and Adjusting:

### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Students assigned to ALEKS Math earning equal credit in Hero and in ALEKS Math for Academic Data Charts		06/24/2023	ONTARGET
Students assigned to ALEKS Math earning more credit in Hero then using ALEKS Math for Academic Data Charts		06/28/2025	ONTARGET
Increase by 25% for Academic Data Charts		06/25/2022	COMPLETE
Increase by 50% for Academic Data Charts		06/24/2023	ONTARGET
Increase by 75% for Academic Data Charts		06/29/2024	ONTARGET
Hire Math Interventionist by September 2021.	James Middleditch	09/30/2021	OVERDUE

### Impact Notes

Date	Note	Author
03/22/2022	<p>We reviewed two intermediate goals:</p> <ol style="list-style-type: none"> <li>1. Improve Math Proficiency from 1.29 to 1.47 (.18 per year) by June 2022.</li> </ol> <p>After review of the data we had a Math proficiency of 1.54. Which is above the 1.47 goal for this year.</p> <ol style="list-style-type: none"> <li>2. Researchers on ALEKS earn equal credit in ALEKS and Centric by June 2023.</li> </ol> <p>Right now we still need to do some work on balancing the use of ALEKS and Centric as right now we still have 65% of credit being earned directly from work in ALEKS Math.</p>	James Middleditch

### Adjust Notes

Date	Note	Author
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Date	Note	Author
03/22/2022	<p>We have made adjustments with our Activities for our 2 math strategies going into the 2022-23 school year. Below are the adjustments we made:</p> <p>Instructional Technology- We are adding the following activities:</p> <ol style="list-style-type: none"> <li>1. Renewal of ALEKS Math Subscriptions</li> <li>2. Hire Math Lab Expert</li> <li>3. Provide ALEKS Math PD for Math Lab Expert.</li> </ol> <p>We are removing the following:</p> <ol style="list-style-type: none"> <li>1. Hire Math Interventionist (We do not believe this will fit in our budgetting conversation).</li> <li>2. Evaluatee ALEKS Math and Exact Path (We are no longer using Exact Path for Math intervention).</li> <li>3. Hire Math Coach (We do not believe this position fits the needs of our building anymore).</li> </ol> <p>Engagement Strategies- We are adding the following activities:</p> <ol style="list-style-type: none"> <li>1. Creation and Shipment of Math kits for students.</li> <li>2. Creation and Implementation of Tutoring Policy for Mathematics.</li> </ol>	James Middleditch

### Activity Status:

#### Enhancing Mathematics with Instructional Technology Activities

Activity	Owner	Start Date	Due Date	Status
Purchase/Renew ALEKS Math Licenses	James Middleditch	05/18/2021	08/28/2021	COMPLETE
Purchase/Renew Exact Path License	James Middleditch	05/18/2021	08/28/2021	COMPLETE
Create Math Resource Page on Hero for Students and Staff	James Middleditch	05/18/2021	06/25/2022	OVERDUE
Purchase/Renew ALEKS Math for 2022-23	James Middleditch	08/02/2022	10/01/2022	UPCOMING
ALEKS Math Professional Development for Math Lab Expert	James Middleditch	08/02/2022	12/10/2022	UPCOMING
Hire Math Lab Expert	James	08/02/2022	10/01/2022	UPCOMING

Activity	Owner	Start Date	Due Date	Status
	Middleditch			

### *Instructional Student Engagement Strategies Activities*

Activity	Owner	Start Date	Due Date	Status
In PLC Meeting discuss and select Engagement Strategies. (Using Visible Learning Resource)	James Middleditch	05/18/2021	08/28/2021	COMPLETE
To have Staff attend a PD regarding the selected engagement strategies.	James Middleditch	05/19/2021	02/26/2022	COMPLETE
Purchase any necessary resources to implement engagement strategies	James Middleditch	05/18/2021	01/29/2022	COMPLETE
Create Engagement Kits to be provided to students for projects.	James Middleditch	05/18/2021	01/29/2022	COMPLETE
Hire Title 1 Paraprofessional	James Middleditch	05/18/2021	09/01/2021	COMPLETE
2022-23 Math Engagement Kits	James Middleditch	08/02/2022	10/01/2022	UPCOMING
Creation/Communication of Middle School and High School Tutoring Policy	James Middleditch	08/02/2022	09/06/2022	UPCOMING

### *Monitoring Notes*

#### *Monitoring Notes: Enhancing Mathematics with Instructional Technology*

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
03/22/2022	We reviewed data and completed a Data Driven Dialogue of the Math Goal. We found that students that participated in the ALEKS Math program earned almost twice as much credit then those that did not receive the ALEKS Math supplemental Support. We found that for the students participating in ALEKS Math earned 65% of their credit using the ALEKS math program and only 35% of their credit from work in our Centric Learning	James Middleditch



Date	Note	Author
	<p>System.</p> <p>We reviewed two intermediate goals: 1. Improve Math Proficiency from 1.29 to 1.47 (.18 per year) by June 2022. 2. Researchers on ALEKS earn equal credit in ALEKS and Centric by June 2023.</p> <p>After review of the data we had a Math proficiency of 1.54. Which is above the 1.47 goal for this year. Right now we still need to do some work on balancing the use of ALEKS and Centric as right now we still have 65% of credit being earned directly from work in ALEKS Math.</p>	

*Evidence Data Set for 'We reviewed dat...'*

Date	Data Name	Provider
03/22/2022	Math Goal Comprehensive Needs Assessment	21_22 Math Goal Data_Driven_Dialogue_Form.pdf

*Scale / Reach - What progress are we making on reaching the intended populations?  
What is the evidence?*

Date	Note	Author
03/22/2022	<p>We reviewed data and completed a Data Driven Dialogue of the Math Goal. We found that students that participated in the ALEKS Math program earned almost twice as much credit then those that did not receive the ALEKS Math supplemental Support. We found that for the students participating in ALEKS Math earned 65% of their credit using the ALEKS math program and only 35% of their credit from work in our Centric Learning System.</p> <p>We reviewed two intermediate goals: 1. Improve Math Proficiency from 1.29 to 1.47 (.18 per year) by June 2022. 2. Researchers on ALEKS earn equal credit in ALEKS and Centric by June 2023.</p>	James Middleditch

Date	Note	Author						
	After review of the data we had a Math proficiency of 1.54. Which is above the 1.47 goal for this year. Right now we still need to do some work on balancing the use of ALEKS and Centric as right now we still have 65% of credit being earned directly from work in ALEKS Math.							
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Date	Data Name	Provider						
03/22/2022	Math Goal Comprehensive Needs Assessment	21_22 Math Goal Data_Driven_Dialogue_Form.pdf						

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
03/22/2022	<p>We reviewed data and completed a Data Driven Dialogue of the Math Goal. We found that students that participated in the ALEKS Math program earned almost twice as much credit then those that did not receive the ALEKS Math supplemental Support. We found that for the students participating in ALEKS Math earned 65% of their credit using the ALEKS math program and only 35% of their credit from work in our Centric Learning System.</p> <p>We reviewed two intermediate goals: 1. Improve Math Proficiency from 1.29 to 1.47 (.18 per year) by June 2022. 2. Researchers on ALEKS earn equal credit in ALEKS and Centric by June 2023.</p> <p>After review of the data we had a Math proficiency of 1.54. Which is above the 1.47 goal for this year. Right now we still need to do some work on balancing the use of ALEKS and Centric as right now we still have 65% of credit being earned directly from work in ALEKS</p>	James Middleditch

Date	Note	Author
	Math.	

*Monitoring Notes: Instructional Student Engagement Strategies*

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
03/22/2022	We held a Professional Learning Community meeting at the start of the year. We decided to select Reciprocal Teaching as our student Engagement Strategy for this school year. During our January Professional Development we went through Reciprocal Teaching and adopted a standard practice of how it would be used in all classrooms and small groups throughout the school.	James Middleditch

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author						
03/22/2022	<p>We reviewed data and completed a Data Driven Dialogue of the Math Goal. We noticed that our High School had a higher math proficiency than our Middle School students. Additionally, Middle School demonstrated lower growth than the High School students.</p> <p>We reviewed two intermediate goals: 1. Improve Math Proficiency from 1.29 to 1.47 (.18 per year) by June 2022. 2. Researchers on ALEKS earn equal credit in ALEKS and Centric by June 2023.</p> <p>After review of the data we had a Math proficiency of 1.54. Which is above the 1.47 goal for this year. Right now we still need to do some work on balancing the use of ALEKS and Centric as right now we still have 65% of credit being earned directly from work in ALEKS Math.</p>	James Middleditch						
<p><i>Evidence Data Set for 'We reviewed dat...'</i></p> <table> <tr> <th>Date</th><th>Data Name</th><th>Provider</th></tr> <tr> <td>03/22/2022</td><td>Math Goal</td><td>21_22 Math Goal</td></tr> </table>			Date	Data Name	Provider	03/22/2022	Math Goal	21_22 Math Goal
Date	Data Name	Provider						
03/22/2022	Math Goal	21_22 Math Goal						

Date	Note		Author
	Date	Data Name	Provider
		Comprehensive Needs Assessment	Data_Driven_Dialogue_Form.pdf

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
03/22/2022	We have relied on our Director of Programs to do the research and provide the personal development needed for our staff to be ready to implement reciprocal teaching.	James Middleditch

### **Evaluation Status:**

#### *Evaluate Goal: End Target Measures*

Measure	Due Date	Status
Increase by 84% for Academic Data Charts	06/28/2025	ONTARGET

#### *Evaluate Goal: Impact Questions and Responses*

**Fidelity - How well did we engage in our plan as intended?**

No Data Available

**Scale/Reach - How well did we reach the intended target population?**

No Data Available

**Capacity - How well did we support progress towards our goal?**

No Data Available

**Impact - How did student outcomes improve?**

No Data Available

## Improve Attendance Goal

**Status:** ACTIVE

**Statement:** WAY Michigan would like to have 70% Micro School Attendance by June of 2023.

**Created Date:** 05/05/2021

**Target Completion Date:** 06/24/2023

**Data Story Name:** Student Interaction Data Story

**Initial Data Analysis:** Based on the club participation chart we had 36% of students participating in a club. This means over half of the students enrolled are not participating in clubs at WAY Michigan currently. Students that participated in clubs tended to have higher attendance and credit attainment. According to our chart there was a 8% difference in attendance and .03 difference in credit attainment. Not very many families participated in the Spring Perception survey. The comments from the perception survey found that families and staff wanted increased math support for students and increased opportunities to work together with teachers and other students. According to our Field trip data only 19% of families knew about the field trip opportunities compared to the 65% of staff that knew. Overall most families and staff seem satisfied with the field trips as they have been conducted so far. The last chart reviewed parent participation in parent meetings. We have had a 1.9% average participation with families and 0% of parents returning to the parent meetings month after month.

**Initial Initiative Inventory and Analysis:** While reviewing our initiative inventory for our student interactions we came up with 4 initiatives. The initiatives include Field Trips, Clubs, Live Sessions and Micro School classes. The desired outcomes for these initiatives are to have our students increase engagement with content in and out of the classroom. Our field trips are planned by our Academic Success Coach and College and Career Coach. The clubs are hosted by a variety of staff members wishing to provide a place for students to meet and discuss topics related to each club. Our Live sessions are run by our building level teachers and our Micro School classes are run by district level teachers. Currently, we have no evidence for the field trips as we have not conducted any this school year due to travel restrictions for COVID-19. Our evidence in the clubs demonstrates that students that are engaged in clubs login to hero at a rate 8% higher than those who don't participate in clubs. Live Sessions have over 50% of students assigned that are currently attending and actively participating. Lastly, in the Micro schools we have an average of 39% attendance and this is broken down into 34% present, 5% Late, and 61% of students absent. Right now we use money from the general fund to pay for all of these initiatives. All of these initiatives are carried out with fidelity and all training has been provided on an as needed basis.

**Gap Analysis:** At WAY Michigan our desired Micro school attendance is 70%. Currently, we have a monthly attendance average of 39% of Micro School Classes attended.

**District Data Story Summary:** The strengths that were identified was the credit and attendance difference between students that were actively participating in clubs and those who weren't. We only had 36% of students at WAY Michigan participating in clubs, but they had an 8% increase in attendance and .03 increase in credit attainment. The area of growth

based on our data is overall participation in activities outside of the classroom including field trips, parent meetings, and extracurricular activities. We came up with four initiatives that we have been using to work on social interactions between students. The initiatives include Field Trips, Clubs, Live Sessions and Micro School classes. The desired outcomes for these initiatives are to have our students increase engagement with content in and out of the classroom. Our field trips are planned by our Academic Success Coach and College and Career Coach. The clubs are hosted by a variety of staff members wishing to provide a place for students to meet and discuss topics related to each club. Our Live sessions are run by our building level teachers and our Micro School classes are run by district level teachers. As of right now we have not identified a major challenge that could not be addressed by one of these initiatives. We always make sure that students that have the greatest risk are included in these initiatives. Currently, we do not have any duplicate programs in these initiatives. We use the general fund to pay for the initiatives that have been put in place so far.

### **Analysis:**

**Challenge Statement:** If WAY Michigan provides more individualized scheduling for Micro School classes then students will become more engaged and increase attendance.

## Strategies:

### (1/2): Collective Responsibility

**Owner:** James Middleditch

**Start Date:** 05/19/2021

**Due Date:** 06/24/2023

**Summary:** A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

**Buildings:** All Active Buildings

**Total Budget:** \$1,000.00

- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)

### Communication:

#### Method

- Email Campaign
- Presentations
- Parent Newsletter

#### Audience

- Educators
- Staff
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide Staff with a PD on Collective Responsibility.	James Middleditch	05/19/2021	12/18/2021	COMPLETE
Provide Parent Meeting discussing Collective Responsibility	James Middleditch	05/19/2021	10/01/2022	ONTARGET
Provide Live Lessons Surrounding Collective Responsibility	James Middleditch	05/19/2021	12/01/2022	ONTARGET
Create and Communication one-page document about Collective Responsibility at WAY Michigan	James Middleditch	08/01/2022	09/07/2022	ONTARGET

## (2/2): Student Support Network

**Owner:** James Middleditch

**Start Date:** 05/19/2021

**Due Date:** 06/24/2023

**Summary:** This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

**Buildings:** All Active Buildings

**Total Budget:** \$70,000.00

- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)

### Communication:

#### Method

- Email Campaign
- Presentations
- Parent Newsletter

#### Audience

- Educators
- Staff
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hold PLC Meeting discussing Student Support Network Structure	James Middleditch	05/19/2021	08/28/2021	COMPLETE
Communicate Student Support Network to Parents and Students	James Middleditch	05/19/2021	10/05/2022	COMPLETE
Hire Engagement Coach to meet Whole Child Needs	James Middleditch	05/19/2021	09/08/2021	COMPLETE
Hire College and Career Coach	James Middleditch	05/19/2021	10/01/2021	COMPLETE
Hire Parent Liaison	James Middleditch	05/19/2021	10/01/2021	COMPLETE
Hire Attendance Liaison	James Middleditch	05/19/2021	09/01/2021	COMPLETE
Send Parent Survey to determine number of parent meetings/activities they would like to participate in each month	James Middleditch	06/01/2022	09/06/2022	ONTARGET
Revise and Send out updated Student Handbook for 2022-23 school year	James Middleditch	06/01/2022	09/06/2022	ONTARGET



## Monitoring and Adjusting:

### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 16% for Non_Academic_Data		06/25/2022	OVERDUE
Decrease by 5% for Non_Academic_Data		06/25/2022	OVERDUE
Fill all open positions, specifically targeting support in Math and Science.	James Middleditch	10/06/2021	COMPLETE

### Impact Notes

Date	Note	Author
03/24/2022	We reviewed the data on Virtual Cohort attendance by grade level and overall attendance. We were reviewing the intermediate goal of Improve Virtual Cohort attendance from 39% to 55% (16% per year) by June 2022. Our February 2022 attendance was 58.2% and our overall attendance so far this year is 51%.	James Middleditch

### Adjust Notes

Date	Note	Author
03/24/2022	<p>We have decided to make some adjustments to the activities listed in the strategies for our Attendance Goal.</p> <p>Collective Responsibility: Adding the following activities- Create and communicate a one page Collective Responsibility document for parents, students and community members.</p> <p>Adjusted activities- We have extended the completion dates for our Collective Responsibility Parent Meeting and Student lessons. We want to continue to work on staff knowledge to make our work more effective.</p> <p>Student Support Network: Added Activities- We added a Parent Survey that will need to be completed to track the number of meetings and activities for parent engagement. This should include suggested</p>	James Middleditch

Date	Note	Author
	topics and collect parent suggestions for future parent engagement. We are going to work on revising the student handbook. We want to continue to improve our communication to parents, students, and the community. Additionally, we plan to use this revision to provide more clarity on policies parents have request more information on.	

### Activity Status:

#### Collective Responsibility Activities

Activity	Owner	Start Date	Due Date	Status
Provide Staff with a PD on Collective Responsibility.	James Middleditch	05/19/2021	12/18/2021	COMPLETE
Provide Parent Meeting discussing Collective Responsibility	James Middleditch	05/19/2021	10/01/2022	ONTARGET
Provide Live Lessons Surrounding Collective Responsibility	James Middleditch	05/19/2021	12/01/2022	ONTARGET
Create and Communication one-page document about Collective Responsibility at WAY Michigan	James Middleditch	08/01/2022	09/07/2022	ONTARGET

#### Student Support Network Activities

Activity	Owner	Start Date	Due Date	Status
Hold PLC Meeting discussing Student Support Network Structure	James Middleditch	05/19/2021	08/28/2021	COMPLETE
Communicate Student Support Network to Parents and Students	James Middleditch	05/19/2021	10/05/2022	COMPLETE
Hire Engagement Coach to meet Whole Child Needs	James Middleditch	05/19/2021	09/08/2021	COMPLETE
Hire College and Career Coach	James Middleditch	05/19/2021	10/01/2021	COMPLETE
Hire Parent Liaison	James Middleditch	05/19/2021	10/01/2021	COMPLETE
Hire Attendance Liaison	James	05/19/2021	09/01/2021	COMPLETE

Activity	Owner	Start Date	Due Date	Status
	Middleditch			
Send Parent Survey to determine number of parent meetings/activities they would like to participate in each month	James Middleditch	06/01/2022	09/06/2022	ONTARGET
Revise and Send out updated Student Handbook for 2022-23 school year	James Middleditch	06/01/2022	09/06/2022	ONTARGET

## Monitoring Notes

### Monitoring Notes: Collective Responsibility

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
03/24/2022	We have completed the researcher and professional development on Collective Responsibility. We are working on creating a presentation on Collective responsibility that can be used for future parent meetings. Also, we are working on incorporating this in our instruction.	James Middleditch

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
03/24/2022	We reviewed the data on Virtual Cohort attendance by grade level and overall attendance. We were reviewing the intermediate goal of Improve Virtual Cohort attendance from 39% to 55% (16% per year) by June 2022. Our February 2022 attendance was 58.2% and our overall attendance so far this year is 51%. We are looking at increasing the amount of communication with parents to help increase attendance.	James Middleditch
<i>Evidence Data Set for 'We reviewed the...'</i>		
Date	Data Name	Provider
03/23/2022	Attendance Goal Comprehensive	21_22 Attendance Data_Driven_Dialogue_Form.pdf

Date	Note		Author
	Date	Data Name	Provider
		Needs Assessment	

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
03/24/2022	We currently have all the necessary resources for this goal and look forward to continue our work with Collective responsibility.	James Middleditch

#### *Monitoring Notes: Student Support Network*

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
03/24/2022	We have been able to work hard on implementing the student support network. We have hired all of our planned positions in the Student Support Network. Additionally, we have created a policy that has been included in the Student handbook that lays out our Academic and Non-Academic supports. In this policy we also included a flow chart to help students and parents determine who to contact to receive the support they need.	James Middleditch

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
03/24/2022	We reviewed the data on Virtual Cohort attendance by grade level and overall attendance. We were reviewing the intermediate goal of Improve Virtual Cohort attendance from 39% to 55% (16% per year) by June 2022. Our February 2022 attendance was 58.2% and our overall attendance so far this year is 51%. We are looking at increasing the amount of communication with parents to help increase attendance.	James Middleditch
Evidence Data Set for 'We reviewed the...'		
Date	Data Name	Provider

Date	Note		Author
Date	Data Name	Provider	
03/23/2022	Attendance Goal Comprehensive Needs Assessment	21_22 Attendance Data_Driven_Dialogue_Form.pdf	

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
03/24/2022	We currently have all the necessary resources to support our Student Support Network.	James Middleditch

### **Evaluation Status:**

#### *Evaluate Goal: End Target Measures*

Measure	Due Date	Status
Increase by 31% for Non_Academic_Data	06/24/2023	ONTARGET

#### *Evaluate Goal: Impact Questions and Responses*

**Fidelity - How well did we engage in our plan as intended?**

No Data Available

**Scale/Reach - How well did we reach the intended target population?**

No Data Available

**Capacity - How well did we support progress towards our goal?**

No Data Available

**Impact - How did student outcomes improve?**

No Data Available