



W-A-Y™ MICHIGAN
Widening Advancements for Youth

School Annual Education Report (AER) Cover Letter

February 27, 2019:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the WAY Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact James Middleditch for assistance.

The AER is available for you to review electronically by visiting the following web site **<http://bit.ly/2tGehXO>** or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a not given one of the labels.

WAY Michigan works diligently to ensure that all students are college and career ready. One challenge we have faced is our student population. A large portion of our student population are students that were unable to be successful in public school and looked for an innovative way to be engaged in education. According to the Combined Report our area of struggle is Science. We have had only 24.9% of students scoring proficient in Science. We have begun to address this need by hiring an additional Science teacher dedicated to our school. Additionally, we have begun to host several weekly live session opportunities for students to get small group assistance with our science teacher.

State law requires that we also report additional information.

W-A-Y Michigan is open to all students residing in the State of Michigan. Students can enroll at W-A-Y Michigan on the school website <https://www.waymichigan.net/enroll> and a W-A-Y Michigan staff member will work directly with the parent/guardian to ensure the student has a successful transition to the school. Once the student is enrolled they participate in an orientation process where a W-A-Y Michigan staff member guides them through our program and how to successfully complete work on our online platform.

A copy of the School Improvement Plan is available by contacting the school or on our website at <https://www.waymichigan.net/about/board>. A school improvement team is in place and meets regularly to review the school improvement plan and its corresponding goals and activities. The team reviews achievement, demographic, perception, and process data to develop school improvement goals. The school improvement team includes staff members and parents/guardians. The plan is revised on an annual basis in accordance with requirements provided by the Michigan Department of Education.

W-A-Y Michigan provides an outstanding educational program to students and their families. Students receive instruction on-line with support from Michigan certified teachers. Teachers receive intensive professional development to be able to meet the needs of each student, so their educational program is customized to their specific need.

The W-A-Y Michigan curriculum is based on the Michigan Common Core State Standards for English Language Arts and mathematics. The science curriculum and social studies curriculum is based on the Michigan curriculum standards for science and social studies. W-A-Y Michigan has grouped the standards into skill-based strands that the students are responsible for receiving proficiency in to complete the coursework. Parents and guardians may access copies of the core curriculum by contacting the WAY Michigan main office or online at <https://www.waymichigan.net/how-it-works/curriculum>.

W-A-Y Michigan has had students participate in the SAT and NWEA MAP Growth assessment. See below for data on proficiency for both tests:

NWEA MAP Growth Test	Spring 2018	Fall 2018	Percentage Change
Mathematics Proficiency	34.1%	34.6%	+.5%
Reading Proficiency	56.1%	69.2%	+13.1%

SAT	Spring 2017	Spring 2018	Percentage Change
Mathematics Benchmark Met	18.8%	7.7%	-11.1%
Reading Benchmark Met	43.8%	20.5%	-23.3%

W-A-Y Michigan staff initiates conferences with 100% of our student population. All 240 students for the 2017-2018 school year and all 121 students for the 2016-2017 school year were represented during parent-teacher conferences via telephone conference call, student/parent induction phone calls, progress report phone calls, phone calls with our team leader, and home visits. Because we are a virtual academy, our staff is available 24/7 for parent concerns and phone conference calls. Additional on-going conferences and home visits are an integral part of the "W-A-Y Michigan approach." We believe that involving parents in their student's education will support improved student learning. Our school clearly works best when parents take an active interest in their children's education and form partnership with our school to encourage their students to do well.

W-A-Y Michigan had no students dual enrolled for the 2016-2017 school year. We had 2 (.8%) students dual enrolled for the 2017-2018 school year. W-A-Y Michigan offered zero advanced

placement or international baccalaureate courses for the 2016-17 and 2017-18 school years. We had no students enrolled in advanced placement or international baccalaureate course for the 2016-17 and 2017-18 school years. W-A-Y Michigan had no students receive a score earning college credit for the 2016-17 and 2017-18 school years.

WAY Michigan is committed to providing an outstanding educational program to all students. Staff members strive to ensure that our students are prepared for college, career, and life. We will continue to work as partners to ensure the success of each WAY Michigan student. We thank you all, and we pledge to continue to work together to provide a premier education for the community's children in the future.

Sincerely,

A handwritten signature in black ink, appearing to read "James Middleditch". The signature is fluid and cursive, with the first name "James" written in a larger, more prominent script than the last name "Middleditch".

James Middleditch
Team Leader
WAY Michigan