

February 14, 2023

Dear Parents and Community Members,

We are pleased to present the Annual Education Report (AER) for the 2022-23 educational progress at WAY Michigan. This report adheres to the reporting requirements mandated by federal and state laws, providing a comprehensive overview of our school's achievements in student assessment, accountability, and teacher quality.

The AER is accessible for review electronically <u>here</u>, or a physical copy is available in the main office at your child's school.

School Designation:

Following the criteria established by the Every Student Succeeds Act (ESSA), WAY Michigan has been designated as a Comprehensive Support and Improvement (CSI) school for the 2022-23 academic year. This identification reflects our focus on addressing key areas for improvement, notably our graduation rate and reading proficiency.

Educational Challenges and Responses:

- Graduation Rate: Our four-year graduation rate has improved to 42.5%, reflecting our
 concerted efforts to support every student towards timely graduation. Our strategies
 include targeted support from a College and Career Coach, who assists our Juniors and
 Seniors in preparing for post-secondary life through various initiatives, including
 in-person and virtual college visits.
- Reading Proficiency: To address challenges in reading, we've implemented a Multi-Tiered Systems of Supports program, featuring Reading Interventionists and the Exact Path program, aimed at improving reading skills among our students.

SAT and NWEA Performance Highlights:

- SAT Performance: For the 2022-23 school year, our students achieved an average SAT total score of 889.1, indicating a collective advancement towards enhancing college readiness. Our focus remains on elevating student capabilities in Evidence-Based Reading and Writing, as well as Mathematics.
- NWEA Growth and Achievement Overview: Our students demonstrated significant growth and achievement in both Math and Reading. The Math K-12 assessments showed a median growth percentile of 56th, with achievement reaching the 48th percentile by Fall 2023-24. Notably, our Grade 10 students achieved the 99th percentile for growth and the

98th percentile for achievement. In Reading, we observed a median growth percentile of 61st, with achievement progressing from the 58th percentile in Fall 2022-23 to the 51st percentile in Fall 2023-24.

Additional Reporting Information Required by State Law:

Enrollment Process: WAY Michigan participates in the "Schools of Choice" program, welcoming students based on their academic knowledge, age, and completion of the previous school year.

School Improvement Plan: Our school improvement plan focuses on enhancing student achievement in writing, math, social studies, and science. It also addresses goals towards a positive school climate through behavior goals.

Specialized Programs: While WAY Michigan does not offer a specialized school designation, our curriculum is designed to support deep exploration of concepts through project-based learning and personalized educational pathways.

Parental Involvement: We hold two conferences annually (fall and spring) to foster parental engagement, offering both virtual and in-person options. Our goal is to maintain high attendance and participation rates to ensure parents are actively involved in their child's education.

Community Support: The unwavering support of our community is crucial as we continue to refine our educational practices and prepare our students for productive futures.

WAY Michigan remains committed to addressing the challenges highlighted in our AER, with the ultimate goal of enhancing the educational experience for all our students. We appreciate your ongoing support and look forward to a future of continued improvement and success.

Thank you for your partnership in our educational journey.

In Partnership,

James E. Pack, M. Ed Director of Programs

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WAY Michigan